



SC Annual School Report Card Summary

Midland Valley Preparatory School

Aiken

Grades: PK-8

Enrollment: 169

Principal: Lilian Thomas-Wilson

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

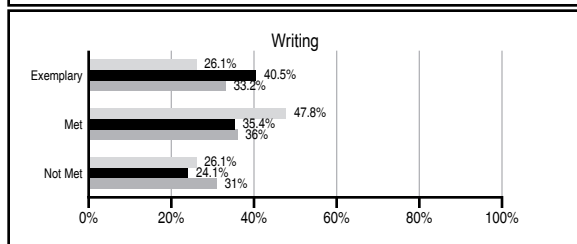
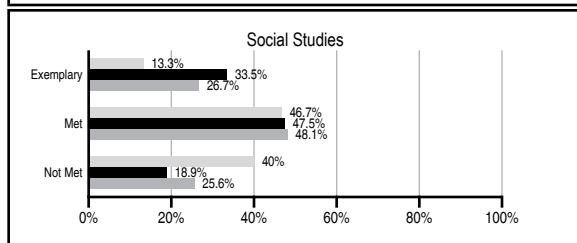
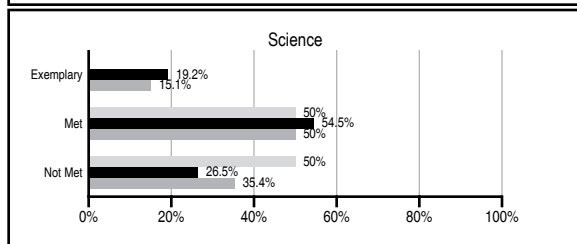
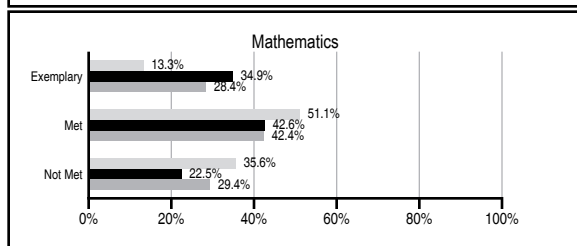
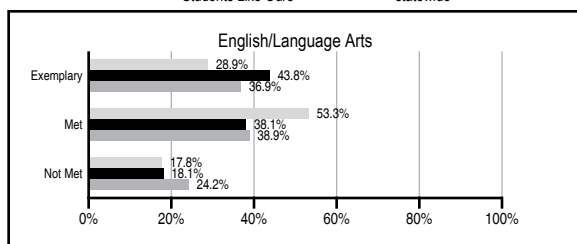
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	29	40	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Midland Valley Preparatory School [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=169)				
Retention rate	7.3%	Up from 6.0%	1.8%	1.9%
Attendance rate	95.9%	Up from 95.7%	96.3%	96.3%
Eligible for gifted and talented	0.0%	No Change	14.2%	10.0%
With disabilities other than speech	9.2%	Down from 10.1%	7.4%	7.7%
Older than usual for grade	5.6%	Up from 5.4%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	0.0%	Down from 14.3%	61.2%	59.4%
Continuing contract teachers	38.5%	Up from 14.3%	81.8%	80.0%
Teachers with emergency or provisional certificates	33.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.6%	85.9%
Teacher attendance rate	92.8%	Down from 95.6%	95.2%	95.1%
Average teacher salary*	\$35,904	Up 26.2%	\$47,701	\$47,149
Classes not taught by highly qualified teachers	8.2%	Down from 28.2%	0.0%	0.0%
Professional development days/teacher	7.2 days	Down from 9.5 days	11.2 days	11.1 days
School				
Principal's years at school	6.0	Down from 7.0	5.0	4.0
Student-teacher ratio in core subjects	13.7 to 1	Down from 15.1 to 1	19.1 to 1	18.8 to 1
Prime instructional time	87.6%	Down from 89.5%	90.5%	90.4%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	87.1%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,282	Down 2.5%	\$6,951	\$7,458
Percent of expenditures for instruction**	57.0%	Up from 26.0%	69.2%	68.8%
Percent of expenditures for teacher salaries**	53.8%	Down from 55.7%	62.9%	63.2%
% of AYP objectives met	100.0%	Up from 77.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	16	25
Percent satisfied with learning environment	100.0%	87.5%	100.0%
Percent satisfied with social and physical environment	91.7%	87.5%	84.0%
Percent satisfied with school-home relations	83.3%	81.3%	91.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midland Valley Preparatory School just completed the seventh year as a K-8 Charter School in Aiken County. We continue to see great progress in student achievement, which has been evident through statewide testing data and individual student progress. Our smaller classroom size continues to allow our teachers to provide more one-on-one assistance with their students than in a typical traditional classroom.

The Core Knowledge Curriculum has been the driving force in our academic progress. This program raises the bar for our students. Our expectations are that each student will be successful, and our goal is to help them reach this bar rather than lower it for them. This attitude permeates our program as evidenced in our staff's desire to do more in their classrooms. Our teachers have frequently attended the Core Knowledge National Conference which has strengthened their ability to present this high functioning curriculum. Projects and many field trip experiences reinforce our mission of providing a hands-on learning environment.

As a charter school, we are charged with the responsibility of building our own facility. This has been a focus of our Executive Board since the school opened in 2002. We look forward to one day being able to construct another permanent building to house our students, but continue to struggle with a limited operating budget under the guidelines of the South Carolina Charter Schools Act. We have become a firm believer in the phrase, "It is not what the walls look like but what occurs within the walls that matter!" Our small school has been successful even though we do not have a lunch room, gymnasium, or a library.

Despite our challenges, our school has successfully met AYP objectives and was named as one of only two Aiken County Middle School's of Choice for the 2008-2009 school year. The list of students seeking enrollment continues to grow as the community becomes increasingly aware of our success. We wish to thank the many parents who believed in the concept of a charter school. It is with their continued support that we have been able to grow in becoming a school family. We are looking forward to what the 2009-2010 school year has in store for our school.

Lilian Thomas-Wilson, Founder and Administrator

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